

PHONICS  
&  
TAPESTRY



# This afternoon you will...

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- Understand how phonics is taught to your child
- Gain a greater understanding of how children use phonological knowledge and skills to learn to read, write and spell
- Learn how to support your child in this process at home
- Have a greater understanding about your child's learning journal



**Parents are children's first and  
most enduring educators**

DCSF 2008

# Key predictors of success

- Children who possess a large vocabulary

Research has shown that there is a very tight link between the academic success of a child and the number of words the child's parents spoke to the child up to the age of three. *Hart & Risley (1995)*

- Children who receive praise for their efforts
- Children who are read to often

# Key points to remember

- Say the sound the letter makes in the word
- Some are bouncy
- Some are stretchy (RWInc software)
- Encourage
- Don't be afraid to teach
- Praise
- We will now demonstrate a typical phonics session in both nursery and reception classes

# Tricky words

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- Build a word wall
- Maximum exposure
- friend
- was
- want
- said

# Interesting facts...

We learn:

- 10% of what we read
- 20% of what we see
- 30% of what we hear
- 50% of what we see and hear
- 70% of what we discuss with another person
- 85% of what we experience personally
- 95% of what we teach to someone else

William Glasser

# Writing



In life there are right ways of  
doing things and there are  
wrong ways.

Writing is no exception!



# It is important to

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- ▶ Sit correctly
- ▶ Have an effective pencil grip
- ▶ Start letters in the right place
- ▶ Finish letters in the right place
  
- ▶ It takes significantly longer to unlearn than to learn
- ▶ Remember, your children love doing what you do

# A useful website

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- [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)



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We are visitors in that process

Together we can help them to fly!



□ Any questions?