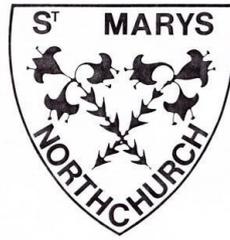


*Excellence Together, Learning Through Faith.*



# St Mary's C of E VA Primary School

As a Church School we seek to ensure that the ethos and principles of Christianity underpin the experiences of the children in our care.

“St Mary’s is an inclusive school where we believe that all people are of equal value, irrespective of their ethnicity, culture, religion, gender, ability or sexual identity. We recognise and respect their differences”.

## Homework Policy

This policy is GDPR compliant

Adopted at St Mary’s School: March 2018

Date for next review by Academic Standards Committee: Spring 2020

Signed: ..... Date: .....

# St Mary's C.E. (VA) Primary School

## Homework Policy

Homework is an important part of the partnership between parents and school at St Mary's.

### What is Homework?

Homework is any work or activity which pupils are asked to do outside lesson time, either on their own or with their parents.

### Aims

This policy will ensure that:

- We develop a successful partnership between school and parents or carers
- There is consistency of approach to homework across the school
- Pupils, parents and teachers are clear about what is expected of them and that children are prepared for their homework
- There are high expectations of pupils completing homework

### The Purpose of Homework

- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy
- To exploit a variety of resources for learning at home
- To extend learning e.g. through additional reading
- To develop a partnership between school and home in pursuing the aims of the school
- To encourage pupils to become more independent as they grow older and learn to take responsibility for their own learning
- To foster in children the desire to exploit resources for learning and become life-long learners

### Type and amount of homework through the school

The homework set will depend on the age and stage of the child and there is flexibility to allow for different needs. Any child finishing early should be encouraged to spend further time on reading or research.

Regular reading, from sharing books to reading independently, is vital for all children and needs to become a habit. We would therefore expect our children to be involved in a reading activity for not less than 10 minutes each day if possible, which would involve discussing and sharing ideas and text. Pupils who can read independently should still read aloud to someone to enable discussion and to practice expression. In KS1, if pupils read aloud to someone at least four times each week and have a signed reading record they receive a reading certificate. When these pupils gain six certificates a reward is given, such as 6 house points.

It is absolutely essential that spellings and tables are practised little and often and children need their parents' help and active support for this.

Although our aim is to have a regular pattern of homework so that parents and carers will know what to expect and when, at certain times due to productions, events, assemblies or similar it may not be possible to set the full range of homework.

The following is a table of approximated times for the different age groups, which is in line with the DFE recommendations.

<b>Year group</b>	<b>Approx. timing</b>	<b>Types of homework set</b>
Nursery	10 minutes a day	Sharing books
Reception	15 minutes a day	Sharing books, other literacy work and number work e.g. games and practical activities linked to current themes.
Year 1 and 2	1 hour a week (excluding a daily practice of reading with an adult and/or sharing books)	Reading, other literacy work, number work, or science activities. This may include a project. Spellings to learn and practise frequently
Year 3 - 6	1.5 hours a week (excluding daily reading either with an adult or independently)	Reading, other literacy work, numeracy, with occasional assignments in other subjects. This may include a project. Spellings and times tables to learn and practise frequently

### **Homework Management**

The class teacher will be responsible for the setting and organisation of homework for their class. Children should always be given the best part of a week, including the weekend, to complete a task.

### **The role of parents/carers in supporting pupils**

We would like parents to:-

- Show your children that you value homework by taking an active interest in the work they do at home.
- Encourage your child to do their best work for homework and expect it to be of a high quality.
- Encourage pupils and praise them when they have completed their homework
- Actively make time to spend helping your child with homework activities including spellings, reading and maths activities.
- Write comments in, and sign, the 'link' book on a regular basis (see below)
- Check book bags regularly for sheets and letters.
- Inform the teacher immediately if you have homework concerns.

### **Reading record books & Link books**

Parents/Carers are invited to write about their child's daily reading activities and progress with homework activities by writing in the Reading Record book.

In addition to this, comments from parents/carers or teachers can be written about any aspect of the child's life at school in the Home School Link Book. Parents should sign the book when a comment has been read and/or written.

### **Feedback for pupils**

Homework that is consolidation of class learning is acknowledged by using stampers or stickers. Longer pieces of homework and projects will be marked by the class teacher. Teachers' marking time is focussed on class learning.

### **Absence**

Pupils who take holidays during term time will not be provided with homework or additional tasks during their absence.

**Homework club**

Homework club will run each week after school. Children who wish to attend may do so in order to receive time and support to complete their homework at school.

**Monitoring and evaluating the homework policy**

All teachers will have a copy of the homework policy and will be familiar with it. The Headteacher may ask to see samples of homework from time to time. If a parent has concerns with homework they should see the class teacher in the first instance and then the Headteacher if necessary.