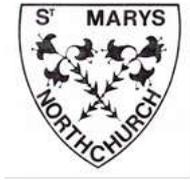


*Excellence Together, Learning Through Faith.*



# St Mary's C of E VA Primary School

As a Church School we seek to ensure that the ethos and principles of Christianity underpin the experiences of the children in our care.

“St Mary’s is an inclusive school where we believe that all people are of equal value, irrespective of their ethnicity, culture, religion, gender, ability or sexual identity. We recognise and respect their differences”.

## Pupil Premium Policy

Adopted at St Mary’s School: February 2017

Date for next review by Academic Standards Committee: Spring 2019

## Pupil Premium Policy

The pupil premium is an instrument to help *achieve our mission, to be a caring, Christian environment, nurturing a life-long love of excellence* and *meet our aims*, to

- **achieve excellence in all that we do**
- **deliver the highest standards of teaching and learning**
- **develop happy, confident children, instilled with a life-long love of learning**
- **create an environment where everyone in the school can reach their full potential**
- **encourage mutual respect, acceptance and tolerance throughout our community**
- **encourage a true partnership between the school, parents, the parish, governors and the local authority, for the benefit of our children.**

This policy and its implementation should be regularly re-examined through the lens of this mission and aims.

### The pupil premium

The pupil premium is allocated by the government with a view to meeting the particular needs of 4 categories of pupils (collectively “premium pupils”):

- pupils from low-income families (to be identified by their having been eligible for free school meals at any time in the last 6 years – ‘Ever 6’) (FSM);
- children currently looked-after (CLA);
- children who leave care on an order (Post LAC); □ children whose parents are armed forces personnel.

The school is free to decide on the use made of the premium.

### Identification and allocation

The first challenge is full and accurate identification of premium pupils, in particular as, with the introduction of free school meals for Early stage and Years 1 & 2, FSM families have no incentive to self-identify. Identification is needed:

- to maximise premium funds;
- to ensure that all eligible pupils can benefit.

Premium funds may be used to support specific pupils whom the school believes should benefit, even if it has not been possible to confirm their eligibility.

The premium should be allocated with a view to best advantage, following

- assessment of the particular needs of premium pupils; and
- analysis of how to achieve the greatest impact from the funds available.

### Provision

The aim is to reap the greatest benefits for the premium pupils from the extra funds, both individually and collectively. Innovative uses of the premium are encouraged. Provision may include:

- **Enriching the curriculum:** for example through workshops, artists or subsidised visits;

- **Support targeted on identified needs** through measures such as additional phonics, reading, educational programmes, software packages, One-to-One tuition, social skills groups;
- **Facilitating appropriate extended school support**, for example breakfast club, after school clubs, residential visits.

### **Key components**

1. An effective system for identifying premium pupils, assessing their needs and monitoring their progress. In particular, the needs of premium pupils should be addressed through term pupil progress meetings;
2. Support for particular needs.
  - Needs should be identified early;
  - Support should develop long term;
  - Intervention should be tailored to the needs of individuals; and □ Specific barriers to learning should be targeted.
3. Effective communication between the school and parents of premium pupils.
4. A positive school atmosphere in which:
  - pupils' differences are recognised; and
  - premium pupils are valued as full members of the school community.

An effective policy will help premium pupils develop as confident and independent learners.

### **Success criteria**

- Correct and complete identification of premium pupils.
- Accelerated progress of premium pupils;
- Narrowing and elimination of any gaps in attainment compared with age-related expectations.

### **Monitoring, Accountability and Reporting**

The Senior Leadership Team will report to the Governors each term on:

- steps taken to ensure correct and complete identification of premium pupils;
- use made of the funds provided;
- progress of premium pupils, by year group, in particular as regards closing any gap. □ the cost-effectiveness of the use of the premium.

The Governors will ensure that the school publishes an annual statement on the school's website showing how the premium has been used in support of premium pupils. This task will be carried out within the requirements of the Department of Education.

**Approved: April 2015**

**Review date: Spring 2017**