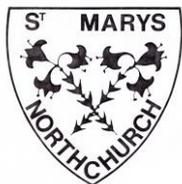


*Excellence Together, Learning through Faith.*



**ST.MARY'S C of E PRIMARY SCHOOL  
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10<sup>th</sup> September 2018

Dear Families of Year 3,

I would like to wish you a warm welcome to Year 3. I hope that you all had a relaxing and enjoyable summer holiday and are now ready for the year ahead. We have a lot of exciting learning ahead of us this half term.

Our whole school topic this half term is 'All About Me' which will be taught throughout the curriculum. In PSHE and Humanities, we will be finding out a bit about our local area, Northchurch, as well as Berkhamsted. We will practice map-reading skills and then map our local area. During this topic, we will visit Berkhamsted Castle.

Maths and English will continue to be the core subjects on which great importance will be placed. Each will have sessions dedicated to improving and building skills.

In Maths, throughout the course of year 3, the children will be learning new strategies for addition, subtraction, multiplication and division. They will begin learning their times tables in and out of order to improve 'quick maths' skills. For the first few weeks in Maths, we will mainly focus on place value, reading and writing whole numbers and securing previously learnt written methods for addition and subtraction.

In English, we will continue to develop our whole-school literacy project on handwriting. During the first few weeks of the term, we will focus on sentence structure and then move on to character descriptions, diary entries and descriptive writing. During the first half-term our class theme will be on Superhero where the children will create their own superheroes, write character descriptions as well as diary entries from our superheroes point of views.

## **PE KITS**

We will have PE on Tuesdays and Wednesdays. Please ensure that your child has both indoor and outdoor PE kits in school at all times.

## **HOMEWORK**

### *Reading*

Home reading is very important in improving your child's fluency, expression and comprehension. I recommend listening to your child reading at least three times a week. This can also include reading to your

child, discussing what has happened and making predictions. Please record your child's home reading in the yellow reading record book so that I can see what they are reading and how frequently.

### *Spellings*

The children will have individual spelling sheets in their homework book. They must complete one column each day using their neatest handwriting using the Look, Cover, Write, Check method. First, the children look at the word and read it, cover it up, then write the word and after check that it is correct. If the word is incorrect they do not need to change it. The children will also learn a weekly spelling pattern. When reading, the children could find their own words fitting the patterns. This is teaching the children to take more responsibility for their learning. You could also help your child by reminding and reinforcing the rules which we have already learnt.

### **A REMINDER THAT YOU CAN COME AND SEE ME ANY TIME...**

Once again, if there is something worrying you about your child's education then I am keen to help. Please *do* come and see me if you have any questions. I will be available after school at the end of each day except Wednesday when we have staff meetings. Please can I also remind you that you can use the Home- School Link Book where appropriate and to let your child know if there is a message inside.

Best wishes,

Miss Groves

### **An overview of learning for this half term in Year 3**

| <b>Understanding English, Communication and languages</b><br><i>(Speaking &amp; Listening, Reading, Writing, MFL)</i>  | <b>Mathematical Understanding</b>   | <b>Religious Education</b>  |
|--|---|---|
| <ul style="list-style-type: none"> <li>- fiction based on our 'Superhero' theme</li> <li>- Grammar, handwriting, spellings and reading will be taught daily within whole class sessions, small group work and individually.</li> <li>- Recounts</li> <li>- Character descriptions.</li> <li>- Writing a diary from another point of view.</li> <li>-spellings- regular and irregular spelling patterns of verbs in the past tense as well as High Frequency Words.</li> <li>- The children will also begin learning French, using the scheme 'Language Angels'. They will learn conversational French, such as introducing themselves and numbers 1-10.</li> </ul> | <ul style="list-style-type: none"> <li>- understanding numbers and the number system, including place value and comparing and ordering numbers to 1000.</li> <li>- ordinal numbers. -solving problems with numbers and shapes. -using knowledge of counting in steps of 2s,5s and 10s to recall number facts. - recognising and describing 2D and 3D shapes.</li> </ul> | <p>The focus this half term will be on special books and the stories we learn from them. We will listen to and learn about stories from the Bible and ask and answer questions that arise from the story.</p> |
| <b>Scientific and Technological Understanding</b><br><i>(Science, Design &amp; Technology)</i>   | <b>Historical, Geographical and Social Understanding</b><br><i>(PSHE, History, Geography)</i>   | <b>Computing</b>  |
| <p>This half term, we will be learning the topic 'Forces and Magnets.</p> <p>The children will be:</p> <ul style="list-style-type: none"> <li>-Using our scientific enquiry skills to classify a range of magnetic and non-magnetic objects.</li> <li>- Investigating which materials repel or</li> </ul>  | <p>We will be learning all about our local area of Northchurch and Berkhamsted. We will be using maps and atlases to locate nearby towns and cities and find our own locality on a map of the U.K.</p> <p>We will compare our local area to that of the past and discuss how it has changed over the years.</p>   | <p>In computing we will be learning how to research our local area. We will also learn how to keep ourselves safe online.</p>   |

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| <p>attract magnets.</p> <p>- discussing and creating their own investigation on how we can test the strength of magnets</p>  | <p>We will be visiting Berkhamsted Castle and taking a walk around our local area.</p>   |  |
| <p><b>Understanding physical Development, health and wellbeing.</b><br/><i>(Physical Education, Personal and Economic Wellbeing)</i></p>   | <p><b>Understanding the Arts</b><br/><i>(Art and Design, Music, Drama, Dance)</i></p>  |  |
| <p>-Games will continue to be taught this term by 'Game On'.</p> <p>-Our indoor P.E will be taught by Mrs Archbold this term Gymnastics. We are learning to create sequences involving symmetrical and asymmetrical balances, jumps and rolls.</p> | <p>In Art this half term we will be learning how to sketch. We will experiment using a range of mediums and pencil grip to get the desired effect. We will build upon our skills to create our final piece – a sketch of St Mary's Church.</p> <p>The children will continue to learn the recorder every Friday afternoon.</p> |  |