

Excellence Together, Learning through Faith.



**ST.MARY'S C of E PRIMARY SCHOOL
NORTHCHURCH
BERKHAMSTED
HERTS
HP4 3QZ**

Headteacher: Miss V.M. Hunt

Tel: 01442 389040 Fax: 01442 390589
Email: admin@stmarys916.herts.sch.uk



Dear Families of Year 1,

10th September 2018

Welcome to Year 1! I hope you all had a good summer break and are raring to start the new school year.

STAFFING

Day	Morning	Afternoon
Monday	Ms Gore	Ms Gore
Tuesday	Ms Gore	Mrs Brown
Wednesday	Ms Gore	Ms Gore
Thursday	Ms Gore	Ms Gore
Friday	Mrs Stewart	Mrs Stewart

Our whole school theme for this first half term is 'All About Me' and is History and Geography based. Lessons will be linked to this theme wherever possible although some subjects and skills may need to be taught discretely. Our Literacy texts will be *non fiction* and will link to our school and immediate environment. In Maths we will start by focusing on basic number skills and Mrs Stewart will be teaching Science on a Friday. R.E. focus will be 'the Natural World' and Harvest and on Tuesdays by Mrs Brown will be teaching Music and P.S.H.E.

Please see below for a guide to all the learning we plan to cover this term.

PE KITS

Year 1 have outdoor Games on Monday (shorts, T-shirts and trainers, possibly long sleeved tops and trousers for cold weather) and indoor P.E. on Friday (shorts and T-shirts). The children will need both indoor and outdoor PE kits in school at all times, since days for PE may change at the last minute and we will be going out in all weathers so please make sure children have suitable P.E. kits to wear. If they do not have a P.E. kit including trainers they will not be able to take an active part in P.E. lessons. Please make sure all P.E. kit is clearly named.

HOMEWORK

Children will have homework, which will be put in their homework books in their blue bags, and will be reading, a maths game or task or a Literacy or topic based task. In Year 1 we will be focussing on phonics and handwriting so they may come home with some handwriting patterns to practise on a Friday. The homework should not be a chore for the children and should not take more than 15 mins so I hope that they will enjoy what they are doing and you will enjoy seeing what they have been learning in class. Homework should be looked at by you and the link book, in the front of the Homework books, should be signed. Please feel free to make any comments about the homework in the link books – it is always useful to know how they get on at home. Ideally homework should be done the night it is set but will be looked at whenever it is done and stickers and stamps will be awarded.

Do unto others as you would have them do to you (Luke 6:310)



The children will also be bringing 2 choice books home on a Friday to share with you and will keep these until the following Friday when they will choose new ones. Choice books are the children's free choice from a given selection and they should enjoy reading them. This may mean that they choose the same favourite books or that they may seem 'easy' to read but we encourage this as the children are then truly reading for pleasure rather than being made to do it or it being too difficult.

All this will be in their blue bags so could they please bring them to school every day so we can look at the homework and check the link books for any notes.

GROWTH MINDSET

We are continuing our work on Growth Mindset in the classroom in order to instil a 'learning attitude' in the children and increase their resilience. You may hear children talking about stepping out of their comfort zone and being in the learning zone and really challenging themselves. We shall be starting the term by explaining this to the children and carrying out various activities. We will also be working on Mindfulness, encouraging the children to be positive, thoughtful, kind and have moments of stillness.

CLASS NOTICES

There will be no trips this half term while we are all settling in but trips will be planned for later in the year. If your child is going home with anyone other than yourself please let me know as I cannot let them go without your permission. A note on a post-it is ideal as I can stick it on the door or a note in the link book please. If it is a permanent pick up, one note is fine and I can add it to the 'Hometime' list. I am looking forward to the new school year and getting to know all of you that I don't already know! I hope that your child will soon settle in and enjoy all that is ahead!

A REMINDER THAT YOU CAN COME AND SEE US ANY TIME...

If there is something worrying you about your child's education then I am keen to help. Please *do* come and see me if you have any questions or worries or write a note in the link book. I am generally available after school although I do have meetings on Wednesdays and Thursdays.

Many thanks

L.Gore

An overview of learning for this half term in Year 1

Understanding English, Communication and languages (Speaking & Listening, Reading, Writing, MfL)	Mathematical Understanding	Religious Education
<ul style="list-style-type: none"> - apply phonic knowledge and skills as the route to decode words - read aloud accurately books that are consistent with their developing phonic knowledge - re-read these books to build up their fluency and confidence in word reading - develop pleasure in reading, motivation to read, vocabulary and understanding - understand both the books they can already read accurately and 	<ul style="list-style-type: none"> - Describe ways of solving puzzles and problems, explaining choices and decisions - Count reliably at least 20 objects, recognising that when rearranged the number of objects stays the same; estimate a number of objects that can be checked by counting - Compare and order numbers, using the related vocabulary; use the equals (=) sign - Read and write numerals from 0 to 20, then beyond; position these numbers on a number line - Say the number that is 1 more or less than any given number, and 10 more or less for 	<p>Natural World and Harvest.</p> <ul style="list-style-type: none"> - Introduction - Class rules - Understanding Prayer (RE Books) - Write own prayer - Recognise aspects of the Natural World - What do we find wonderful - Nature Walk - Using senses to see, feel, touch and smell the Natural World - Harvest

<p>fluently and those they listen to</p> <ul style="list-style-type: none"> - spell words containing phonemes already taught and common exception words - name letters of the alphabet in order - sit correctly at a table, holding a pencil comfortably and correctly - begin to form lower-case letters in the correct direction, starting and finishing in the right place - write sentences by saying out loud what they are going to write - sequencing sentences to form short narratives - discuss what they have written with the teacher or other pupils - read aloud their writing clearly enough to be heard by their peers and the teacher 	<p>multiples of 10</p> <ul style="list-style-type: none"> - Relate addition to counting on; recognise that addition can be done in any order; use practical and informal written methods - Understand subtraction as 'take away' and find a 'difference' by counting up; use practical and informal written methods - Solve problems involving counting, adding, subtracting, doubling or halving in context, for example to 'pay' and 'give change' - Describe simple patterns and relationships involving numbers or shapes - Derive and recall all pairs of numbers with a total of 10 and addition facts for totals to at least 5; work out the corresponding subtraction facts - Visualise and name common 2-D shapes and 3-D solids and describe their features - Answer a question by sorting information, shapes or objects; display results using tables and pictures - Estimate, measure, weigh and compare objects - Answer a question by recording information in lists and tables; present outcomes using practical resources, pictures, block graphs or pictograms 	<ul style="list-style-type: none"> - How Christians show thankfulness - Class poem - Clay baskets - Understanding how Jews show thankfulness - Celebrating Sukkot - Model making and writing - God's Creation
<p>Scientific and Technological Understanding <i>(Science, Design & Technology)</i></p>	<p>Historical, Geographical and Social Understanding <i>(PSHE, History, Geography)</i></p>	<p>Computing</p>
<p>Ourselves</p> <ul style="list-style-type: none"> - Humans have bodies with similar parts. - We have 5 senses that help us find out about the world (Touch, Taste, Smell, Sight and Hearing) - Each of the Senses is linked to a particular body part. - Differences between humans. - Make observations & comparisons of height. - Collect and organise data 	<p>History</p> <ul style="list-style-type: none"> - Our school in the past - our school now <p>Geography</p> <ul style="list-style-type: none"> - my route to school - using and drawing maps with keys and symbols - near and far <p><u>PSHE is taught by Mrs Brown</u> PSHE - 'New Beginnings'</p> <ul style="list-style-type: none"> - Circle games - Creating a community - Rules - What if there is a problem? - Focus on feelings - Focus on feelings - Self awareness - New beginnings 	<ul style="list-style-type: none"> - eSafety - Talk about ways in which technology is used in the creation of digital texts. - use simple tools and features of a paint program to illustrate themes and ideas, including: brush size and type, spray and fill effects, use of colour, simple shapes - Choose images to support their work. Recognise that not all images which can be found are appropriate - know that word banks and sound support can support and improve writing. To use sound banks, knowing that sounds add meaning to digital texts - Develop confidence in using a range of methods to create words and images onscreen - Use simple sound capture devices to record voice, music and sound effects. Playback, share and review what they have created

<p>Understanding physical Development, health and wellbeing. (Physical Education, Personal and Economic Wellbeing)</p>	<p>Understanding the Arts (Art and Design, Music, Drama, Dance)</p>	<p>- Independent task - Create a picture and simple sentence related to it. Create sound recording related to picture</p>
<p>Games will take place outside every Monday afternoon and will be taught by <i>Game On</i></p> <p>Gymnastics will be taught every Wednesday afternoon in the Hall and this half term's unit is called 'Flight, bouncing and jumping' <u>Gymnastics is taught by Mrs Stewart</u></p>	<p>Drama - linked to Literacy texts</p> <p>Art work linked to Literacy texts and ICT and taught through R.E. - Use a range of materials - Develop techniques of colour, pattern, shape texture, line, form and space</p> <p><u>Music is taught by Mrs Brown</u> Music – Music Express units: 'Ourselves' (exploring sounds) - Start with Singing - Glad to be Me - A Surprise Meeting 'Our Bodies' (exploring beat) -Steady Beats -The Toe Tap -What's your Beat?</p>	