

*Excellence Together, Learning through Faith.*



ST.MARY'S C of E PRIMARY SCHOOL  
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## Year 5 Curriculum Letter, autumn 1st Half Term 2018

Dear parents,

I hope you all had a relaxing and enjoyable summer holiday and I wish you and your child a very warm welcome to Year 5!

Our whole school topic this term is "All About Me", our value is "Hope", and our class topic is The Ancient Greeks, which will be taught through strands of Literacy, History, Geography, Science, ICT and Art/DT. Our teaching in Maths and English reflects the objectives of the National Curriculum, ensuring that we provide your child with an increasingly secure foundation in these subjects. In English, our class reading book will be 'The Adventures of Odysseus' by Hugh Lupton. Our PSHE topic is "New Beginnings".

### Staff

The children will be taught by Mr Potter from Monday mornings through to Thursday lunchtimes. On Thursday afternoons they will have French and PSHE with Mrs Archbold, followed by PE with Game On. On Fridays, they will be taught by Mrs Forsyth.

### Supporting your child at home

*Reading:* Please ensure that your child is reading regularly at home.

*Homework:* One piece of Numeracy and Literacy homework will be sent home each week. Other tasks involving science, topics, French or other subjects may also be given. There will be spellings and times tables to learn each week.

### PE kit and art shirts

Please ensure that children have their PE kit in school every day, including training shoes for Games. Can children please also be provided with a named shirt or T-shirt for art to protect their uniform.

### Pencil cases and equipment

In Years 5 and 6, children are encouraged to bring a pencil case to school, as it helps them to learn to value and look after their own property. Pencil cases should contain a pencil, black or blue ink pen (not a biro), ruler (preferably 30cm long), rubber, pencil sharpener and colouring pencils. They may also bring a protractor, calculator, glue stick and scissors if they wish. If you are unable to provide these, however, they will be supplied to your child by the school. They should also bring a water bottle each day, which should be labelled with their name.

### Walking to school and mobile phones

Where parents have given consent, the children in Year 5 may walk to and from school without adult supervision, and may bring a mobile phone, subject to the school's mobile device usage policy. Mobile phones must be handed to the teacher at the beginning of the school day

If you have any questions or queries, please do not hesitate to ask!  
Mr Potter

Do unto others as you would have them do to you (Luke 6:310)



An overview of learning in Year 5, autumn 1st Half Term, 2018

<b>Understanding English, Communication and languages (Speaking &amp; Listening, Reading, Writing, MfL)</b>	<b>Mathematical Understanding</b>	<b>Religious Education</b>
<ul style="list-style-type: none"> <li>- Power of Reading: fiction writing based on our class text, "The Adventures of Odysseus" by Hugh Lupton.</li> <li>- Non-fiction texts, including reports and fact books.</li> <li>- Grammar, handwriting, spellings and reading will be taught explicitly each day within whole class sessions, small group work and individually.</li> <li>- French.</li> </ul>	<ul style="list-style-type: none"> <li>- Understanding numbers and the number system, including place value, sequences and rounding.</li> <li>- Adding, subtracting, multiplying and dividing using formal methods.</li> <li>- Problem solving.</li> <li>- Number facts, counting and calculating including decimals and negative numbers.</li> <li>- 2D and 3D shapes.</li> </ul>	<p>Our value for this term is Hope. The children will learn about artefacts and teachings that Judaism and Christianity have in common, and how religious teachings regarding rules for living a good life such as the Ten Commandments affect our everyday lives.</p>
<b>Scientific and Technological Understanding (Science, Design &amp; Technology)</b>	<b>Historical, Geographical and Social Understanding (PSHE, History, Geography)</b>	<b>Computing</b>
<p>Our science this term will include learning about forces including leverage, water and air resistance, displacement and gravity. We will link our science to our class topic of Ancient Greeks by learning about the Greek thinkers Archimedes and Aristotle.</p>	<p>History and Geography fall within our topic of the Ancient Greeks, wherein we will be learning about the history and development of Ancient Greek culture, the Ancient Greek Gods, beliefs and folk tales. We will identify the locations alluded to in texts from this era, and learn about Greek lifestyles.</p>	<p>Our Computing unit this term will be on the use of databases. The children will learn to query a database to find and sort data, and to create databases of their own linked to our topic of the Ancient Greeks.</p>
<b>Understanding physical development, health and wellbeing. (Physical Education, Personal and Economic Wellbeing)</b>	<b>Understanding the Arts (Art and Design, Music, Drama, Dance)</b>	
<p>Games will take place every Thursday afternoon with Game On. Dance and Gym will take place on Fridays, led by Mrs Forsyth. PSHE will cover the topic of "New Beginnings".</p>	<p><i>Art and Design</i> Our art and design work this term will be inspired by our topic of The Ancient Greeks. We will be creating Greek pottery and mosaic pictures.</p>	<p><i>Music</i> This term the children will be taught music by Herts Music service on Friday afternoons.</p>