



WELCOME TO YEAR 3



Introduction:

Class Teacher: Miss Groves

Teaching Assistant: Miss Padmore

Swimming Mrs Archbold



Daily Routines:

Registration: 08:45

Morning Sessions: Literacy; numeracy;
Support for Spelling ; Guided Reading

Afternoon Sessions: Science; art; computing;
geography / history; PE; PSHE



General Information:

PE lessons will be on
Tuesdays and Wednesdays.

PE:

Please ensure your child has their
PE kit with them on these days.

Swimming lessons will commence in the
Spring Term.



General Information:

Homework will be assigned on Thursday, to be collected Tuesday.

Homework:

There will be one literacy, one numeracy, or a topic based assignment to consolidate learning at school. Spellings and reading will also be included each week.



General Information:

Spelling:

A spelling pattern or rule will be taught each week for the children to practise at home. There will be an informal practise session each week, rather than a test, recorded in the spelling books.

Reading:

Your child can change their book once a week, and be listened to at school by the teacher or teaching assistant in both guided and individual reading sessions.



Topics:

Autumn 1:

All about Me

Autumn 2:

Let's Celebrate!

Spring 1:

The World around Us

Spring 2:

Famous Faces

Summer 1:

Into the Wild

Summer 2:

Changes



Curriculum Overview for Year 3

<p>English</p> <p>Reading</p> <ul style="list-style-type: none"> • Use knowledge to read 'exception' words • Read range of fiction & non-fiction • Use dictionaries to check meaning • Prepare poems & plays to perform • Check own understanding of reading • Draw inferences & make predictions • Retrieve & record information from non-fiction books • Discuss reading with others <p>Writing</p> <ul style="list-style-type: none"> • Use prefixes & suffixes in spelling • Use dictionary to confirm spellings • Write simple dictated sentences • Use handwriting joins appropriately • Plan to write based on familiar forms • Rehearse sentences orally for writing • Use varied rich vocabulary • Create simple settings & plot • Assess effectiveness of own and others' writing <p>Grammar</p> <ul style="list-style-type: none"> • Use range of conjunctions • Use perfect tense • Use range of nouns & pronouns • Use time connectives • Introduce speech punctuation • Know language of clauses <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Give structured descriptions • Participate activity in conversation • Consider & evaluate different viewpoints 	<p>Art & Design (LKS2)</p> <ul style="list-style-type: none"> • Use sketchbooks to collect, record and evaluate ideas • Improve mastery of techniques such as drawing, painting and sculpture with varied materials • Learn about great artists, architects & designers 	<p>Computing (LKS2)</p> <ul style="list-style-type: none"> • Design & write programs to achieve specific goals, including solving problems • Use logical reasoning • Understand computer networks • Use internet safely and appropriately • Collect and present data appropriately 	
<p>Mathematics</p> <p>Number/Calculation</p> <ul style="list-style-type: none"> • Learn 3, 4 & 8x tables • Secure place value to 100 • Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits • Written column addition & subtraction • Solve number problems, including multiplication & simple division and missing number problems • Use commutativity to help calculations <p>Geometry & Measures</p> <ul style="list-style-type: none"> • Measure & calculate with metric measures • Measure simple perimeter • Add/subtract using money in context • Use Roman numerals up to XII; tell time • Calculate using simple time problems • Draw 2-d / Make 3-d shapes • Identify and use right angles • Identify horizontal, vertical, perpendicular and parallel lines <p>Fractions & decimals</p> <ul style="list-style-type: none"> • Use & count in tenths • Recognise, find & write fractions • Recognise some equivalent fractions • Add/subtract fractions up to <1 • Order fractions with common denominator <p>Data</p> <ul style="list-style-type: none"> • Interpret bar charts & pictograms 	<p>Design & Technology (LKS2)</p> <ul style="list-style-type: none"> • Use research & criteria to develop products which are fit for purpose • Use annotated sketches and prototypes to explain ideas • Evaluate existing products and improve own work • Use mechanical systems in own work • Understand seasonality; prepare & cook mainly savoury dishes 	<p>Geography (LKS2)</p> <ul style="list-style-type: none"> • Locate world's countries, focussing on Europe & Americas focus on key physical & human features • Study a region of the UK (not local area) • Use 8 points of compass, symbols & keys • Describe & understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links, etc. • Use fieldwork to observe, measure & record 	
<p>Science</p> <p>Biology</p> <ul style="list-style-type: none"> • Plants, incl. parts, lifecycle and requirements for life • Animals: skeletons & nutrition <p>Chemistry</p> <ul style="list-style-type: none"> • Classification of rock types • Simple understanding of fossilisation <p>Physics</p> <ul style="list-style-type: none"> • Sources of light; shadows & reflections • Simple forces, including magnetism 	<p>History</p> <p>British History (taught chronologically)</p> <ul style="list-style-type: none"> • Stone Age to Iron Age Britain, including: <ul style="list-style-type: none"> - hunter-gatherers and early farmers - Bronze age religion, technology & travel - Iron age hill forts <p>Broader History Study</p> <ul style="list-style-type: none"> • A local history study, e.g. <ul style="list-style-type: none"> - A depth study linked to a studied period - A study over a period of time - A post-1066 study of a relevant period in local history 	<p>Modern Languages (LKS2)</p> <ul style="list-style-type: none"> • Listen & engage • Ask & answer questions • Speak in sentences using familiar vocabulary • Develop appropriate pronunciation • Show understanding of words & phrases • Appreciate stories, songs, poems & rhymes • Broaden vocabulary 	<p>Music (LKS2)</p> <ul style="list-style-type: none"> • Use voice & instruments with increasing accuracy, control and expression • Improvise & compose music • Listen with attention to detail • Appreciate wide range of live & recorded music • Begin to develop understanding of history
		<p>Physical Education (LKS2)</p> <ul style="list-style-type: none"> • Use running, jumping, catching and throwing in isolation and in combination • Play competitive games, modified as appropriate • Develop flexibility & control in gym, dance & athletics • Compare performances to achieve personal bests • Swimming proficiency at 25m (KS1 or KS2) 	<p>Religious Education</p> <p>Continue to follow locally-agreed syllabus for RE</p>



Year 3 Curriculum:

This year, the children are being encouraged to self- assess their work.

The end of year targets for Year 3 in Literacy, Maths and Science are at the front of the exercise books and the children will be expected to assess their own learning and progress.

Maths:

Number/Calculation

- Learn 3, 4 & 8x tables
- Secure place value to 1000
- Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits
- Written column addition & subtraction
- Solve number problems, including multiplication & simple division and missing number problems

Geometry & Measures

- Measure & calculate with metric measures
- Measure simple perimeter
- Add/subtract using money in context
- Use Roman numerals up to XII; tell time
- Calculate using simple time problems
- Draw 2-d / Make 3-d shapes
- Identify and use right angles
- Identify horizontal, vertical, perpendicular and parallel lines

Fractions & decimals

- Use & count in tenths
- Recognise, find & write fractions
- Recognise some equivalent fractions
- Add/subtract fractions up to <1
- Order fractions with common denominator

Data

- Interpret bar charts & pictograms



Year 3 Curriculum:

English:

Reading

- Use knowledge to read 'exception' words
- Read range of fiction & non-fiction
- Use dictionaries to check meaning
- Prepare poems & plays to perform
- Check own understanding of reading
- Draw inferences & make predictions
- Retrieve & record information from non-fiction books
- Discuss reading with others

Grammar

- Use range of conjunctions
- Use perfect tense
- Use range of nouns & pronouns
- Use time conjunctions
- Introduce speech punctuation
- Know language of clauses

Writing

- Use prefixes & suffixes in spelling
- Use dictionary to confirm spellings
- Write simple dictated sentences
- Use handwriting joins appropriately
- Plan to write based on familiar forms
- Rehearse sentences orally for writing
- Use varied rich vocabulary
- Create simple settings & plot
- Assess effectiveness of own and others' writing

Speaking & Listening

- Give structured descriptions
- Participate activity in conversation
- Consider & evaluate different viewpoints



Year 3 Curriculum:

Science:

Biology

- Plants, incl. parts, lifecycle and requirements for life
- Animals: skeletons & nutrition

Chemistry

- Classification of rock types
- Simple understanding of fossilisation

Physics

- Sources of light; shadows & reflections
- Simple forces, including magnetism



Year 3 Curriculum:

How can you help?

Mathematics

- Practice multiplication tables (and addition and subtraction) together.

English

- Practice and explore spelling patterns together.
- Encourage reading for enjoyment.

General

- Talk to your child and discuss about what they are learning; help them with any further research.



Dates for Your Diary:

Parent's Evening (Autumn Term)

- Monday 22nd October 2018: 5.00- 8.00
- Wednesday 24th October 2018: 3.45 –6.30

Parent's Evening (Spring Term)

- Tuesday 2nd April 2019: 5:00- 8:00
- Wednesday 3rd April 2019: 3:45- 5:00

Class Assembly:

- Thursday 6th June 2019

Class Trips:

- Friday 28th September 2018 to Berkhamsted
- Friday 26th April 2019 to Celtic Harmony



And finally:

Communication:

We are all working towards the common goals of ensuring the continued educational, emotional, and physical development of your child in a safe and happy environment.

If you have any concerns regarding your child's school experience during the course of the year please do make sure to let us know, so that we can work together to ensure your child's time in Year 3 is a happy and successful one.

Please remember to use your home-school link book to make appointments or to inform us of any changes to pick-up arrangements only.

