

Excellence Together, Learning through Faith.



**ST.MARY'S C of E PRIMARY SCHOOL
NORTHCHURCH
BERKHAMSTED
HERTS
HP4 3QZ**

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Friday 9th November 2018



Dear Families of Year 1,

STAFFING

Day	Morning	Afternoon
Monday	Ms Gore	Ms Gore
Tuesday	Ms Gore	Mrs Brown
Wednesday	Ms Gore	Ms Gore
Thursday	Ms Gore	Ms Gore
Friday	Mrs Stewart	Mrs Stewart

Are you all ready for a busy half term?! Our whole school theme for this half term is 'Let's Celebrate' and is R.E. based. Lessons will be linked to this theme wherever possible although some subjects and skills may need to be taught discretely. In Literacy we will be looking at poetry based on themes such as 'Fireworks', 'Food' and 'Christmas' and traditional Christmas stories. In Maths we will start by focusing on some more basic number skills and problem solving using mathematical thinking, as well as 2D and 3D shapes. Mrs Stewart will be teaching Science on Fridays and Mrs Brown will be teaching music and PSHE on Tuesdays. Please see below for a guide to all the learning we plan to cover this term.

PE KITS

This half term Year 1 have outdoor games on Monday (shorts, T-shirt, joggers, sweatshirts, trainers) and indoor P.E. on Friday (shorts and T-shirts). The children will need PE kits in school at all times, since days for PE may change. If they do not have a P.E. kit they will not be able to take an active part in P.E. lessons. **Please make sure all P.E. kit is clearly named.**

HOMEWORK

Children's homework is put in their homework books in their blue bags, and consists of handwriting patterns to practise, a maths game or task or a Literacy or topic based task. The homework should not be a chore for the children and should not take more than 15 mins so I hope that they will enjoy what they are doing and you will enjoy seeing what they have been learning in class. Homework should be looked at by you and the link book, in the front of the Homework books, should be signed. Thank you to everyone who uses the Link Book in this way – it is really useful to know how they get on at home. Ideally homework should be done the night it is set but will be looked at whenever it is done and stickers will be awarded. The children also bring choice books home on a Friday to share with you and will keep these until the following Friday when they will choose new ones. Please bear in mind that these books are the children's free choice and should be read for pleasure. If they are 'easy' then children can read themselves and you can talk about the book together, if the books are 'hard' then please read with or to the children and enjoy the story together. Children also have a reading challenge sheet in their Homework books to encourage book talk at home when they are reading to you. All this is in their blue bags so could they please bring them to school every day so we can look at the homework and check the link books for any notes.

Do unto others as you would have them do to you (Luke 6:310)



CLASS NOTICE

We will be practising hard for our Christmas play which we look forward to showing you and we will have a Pantomime in school for the children to watch towards the end of term.

If your child is going home with anyone other than yourself please let me know as I cannot let them go without your permission. A note on a post-it is ideal as I can stick it on the door or a note in the link book please. If it is a permanent pick up one note is fine and I can add it to the 'Hometime' list.

In the run up to Christmas we may watch a suitable (U certificate) Christmas movie as a treat. Please let us know if you do not want your child to watch the movie, otherwise we will assume it is okay.

A REMINDER THAT YOU CAN COME AND SEE US ANY TIME...

Thank you to everyone who came to parent consultations, it was nice to meet you all. If there is something worrying you about your child's education then I am keen to help. Please *do* come and see me if you have any questions or worries or write a note in the link book. I am generally available after school although I do have meetings on Wednesdays and Thursdays.

Many thanks

L.Gore

An overview of learning for this half term in Year 1

Understanding English, Communication and languages (Speaking & Listening, Reading, Writing, MfL)	Mathematical Understanding	Religious Education
<ul style="list-style-type: none"> - apply phonic knowledge and skills as the route to decode words - read accurately by blending sounds - read aloud accurately books that are consistent with their developing phonic knowledge - re-read these books to build up their fluency and confidence in word reading - develop pleasure in reading, motivation to read, vocabulary and understanding - participate in discussion about what is read to them - spell words containing phonemes already taught and common exception words - name letters of the alphabet in order - sit correctly at a table, holding a pencil comfortably and correctly - begin to form lower-case letters in the correct direction, starting and finishing in the right place - write sentences by saying out loud what they are going to write - sequencing sentences to form short narratives - discuss what they have written with the teacher or other pupils 	<ul style="list-style-type: none"> - count to and across 100, forwards and backwards, beginning with) or 1, or from any given number - read and write numbers from 1 to 20 in numerals and words - identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least - count, read and write numbers to 100 in numerals - read, write and interpret mathematical statements involving addition, subtraction and equals signs - represent and use number bonds and related subtraction facts within 20 - add and subtract one-digit and two-digit numbers to 20 including 0 - solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number 	<p><u>Light</u></p> <ul style="list-style-type: none"> - Remembrance – Poppy wreaths (Peace) - poppy wreaths and Peace prayer - celebrations of light - why light is important – feelings - Hannukah - Hannukah assessment and reflection writing - Advent - first Christmas - First Christmas writing

<p>- read aloud their writing clearly enough to be heard by their peers and the teacher</p>	<p>problems</p>	
<p>Scientific and Technological Understanding <i>(Science, Design & Technology)</i></p>	<p>Historical, Geographical and Social Understanding <i>(PSHE, History, Geography)</i></p>	<p>ICT</p>
<p>D&T</p> <p>- designing and making Christmas cards and calendars</p> <p>Science – Seasons</p> <p>- Observing seasonal changes in the world around us - Observing weather and how day length varies across the seasons</p>	<p>History Learn about events beyond living memory that are significant nationally and globally</p> <ul style="list-style-type: none"> - Bonfire night - Christmas <p>Geography ICT link Sending and receiving Christmas cards from schools in Europe</p> <p>PSHE - ‘Relationships’</p> <ul style="list-style-type: none"> - Circle games - Recognising feelings - What makes a good friend - Listening to one another - Falling out and making up - Solving problems 	<ul style="list-style-type: none"> - Use simple tools and features of a paint program to illustrate themes and ideas, including: brush size and type, spray and fill effects, use of colour, simple shapes - Develop confidence in using a range of methods to create words and images onscreen
<p>Understanding physical Development, health and wellbeing. <i>(Physical Education, Personal and Economic Wellbeing)</i></p>	<p>Understanding the Arts <i>(Art and Design, Music, Drama, Dance)</i></p>	
<p>Outdoor games will be taught on a Monday by Game On and will focus on team games and skills</p> <p>Gymnastics or Dance will be taught every Friday and this half term’s unit is called ‘Points and Patches’</p>	<p>Drama</p> <ul style="list-style-type: none"> - linked to Literacy texts - rehearsing for KS1 play - performing in KS1 play <p>Art work linked to Literacy texts and ICT and taught through R.E., History and D&T</p> <ul style="list-style-type: none"> - Use a range of materials creatively to design and make products - Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space <p>Music - Music Express</p> <ul style="list-style-type: none"> - Long and short sounds - Bonfire night - Fade or float - Rippling rhythms - Ho! Jack Frost - Sounds of winter 	