



Headteacher: Miss V.M. Hunt

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Friday 9th November 2018

Dear Families of Year 2,

Welcome back. I hope you all had a lovely half term break, this next term is going to be a very busy yet exciting one!

Our whole school theme for this half term is 'Let's Celebrate!' We have already talked about what 'Celebrating' means to us, and we will be learning about the History of Christmas. This will include looking at Christmas traditions and how they began, such as trees, cards and giving gifts, which links well with our RE theme this term.

KS1 CHRISTMAS PLAY

We are approaching that time of year where we will begin to prepare for the Key Stage 1 Christmas play! Miss Gore and I have selected a script, and we are in the process of organising songs and parts. Song words have already been sent out, and soon your child will also be given some lines to say in the performance, we would be very grateful if you could practise these with them at home. Closer to the time we will also send home information about costumes and further details about the performances, with which we would also be extremely grateful for your cooperation.

PE KITS

The children will need both indoor **and outdoor** PE kits in school at all times. The children may be taken outdoors for PE on Tuesdays even if the weather is cold, therefore we ask that you ensure your child has an appropriate outdoor PE kit, including joggers, a jacket and trainers.

HOMEWORK

Maths

This half term, I would really appreciate your support in practising mental maths skills at home. Please create frequent opportunities to practise number bonds, doubles and halves, counting forwards and backwards in 2s, 5s and 10s. Also encourage your child to use these facts to work out sums in their head quickly. These skills are vital in moving forward using formal written methods for addition and subtraction as well as multiplication and fractions. Playing board games and card games are a great, fun way to secure these facts as well as speed up mental recall.

Reading

Children will continue to bring home 2 'choice books' every week, one of which is appropriate for their reading ability, and the other which they have chosen from our Reading corner. Please share these with your child and sign the Reading Record card. It is very important that your child reads very regularly at this stage in their learning. A little every day is perfect. If your child is a fluent reader, it is now time to work on their

comprehension skills. Stop after each page and ask them questions; allow them to find words in the text to explain their answer as well as use their phonics to make a sensible guess at unfamiliar words. Children who read at home four times a week will be celebrated with a sticker. Reading books are changed on a Friday please ensure children have **both books** in school with them **every day**.

Spellings

This half term, I will continue to let you know on a weekly basis which spelling pattern or sound we are practising at school. Please practise the sound/pattern with your child at home. I have also sent a list of 'Autumn tricky words' which the children will be tested on throughout the half term. This will be the literacy homework, so please make sure that you work with your child to focus on letter formation as well as practising the sentence out loud to check for sense and then editing for punctuation. The children are doing fantastically well with this at school and I am already impressed with the amount of effort and progress they are making. If your child is doing 'Write Words', please also help them to create sentences using their words.

A REMINDER THAT YOU CAN COME AND SEE US ANY TIME...

If there is something worrying you about your child's education then I am keen to help. Please *do* come and see me if you have any questions or worries, by making an appointment via your child's link book.

Many thanks

Mrs Laura Zimet

An overview of learning for this half term in Year 2

Understanding English, Communication and languages <i>(Speaking & Listening, Reading, Writing, MfL)</i>	Mathematical Understanding	Religious Education
<ul style="list-style-type: none"> - exploring stories- traditional stories and modern versions. Rapunzel. - writing in role as a character - discussing and retelling the story - instructional texts: using appropriate language to give instructions -poetry based on a theme: Christmas poetry; reading, exploring and writing our own. <p>Grammatical skills, handwriting, phonics, spellings and reading will be taught daily within whole class sessions</p>	<ul style="list-style-type: none"> - column method for addition using our 'known facts' to help us. - counting forwards and backwards in equal steps, in particular 2s, 5s, 10s, 3s. - understanding and continuing sequences of numbers - using practical resources to solve multiplication questions - using a numberline to solve multiplication questions - using practical resources, then a number line, to solve division questions. - finding fractions of shapes, for example a half, quarter and third. - finding halves and quarters of a set of objects or a number - finding fractions of a number 	<p>The theme for this half term will be Christmas and Gifts.</p> <ul style="list-style-type: none"> - exploring why we give people gifts at Christmas - looking at traditions - the story of the Wise Men - why do Christians go to Church at Christmas?
Scientific and Technological Understanding <i>(Science, Design & Technology)</i>	Historical, Geographical and Social Understanding <i>(PSHE, History, Geography)</i>	Computing (taught by Mrs Archbold)
<p>Science (taught by Mrs Archbold) The children will be continuing with the topic Animals, including Humans.</p> <p>DT- sewing a Christmas stocking.</p>	<p>History: -looking at Christmas through the ages and the History of Christmas traditions, including trees, cards and gifts. - making our own Victorian Christmas card.</p> <p>PSHE: Mental health and emotional wellbeing: Friendship Pupils learn:</p> <ul style="list-style-type: none"> • about the importance of special people in their lives • about making friends and who can help with friendships • about solving problems that might arise with friendships 	<p>'Talking and Sharing'</p> <ul style="list-style-type: none"> -understanding how to be safe online. - exploring the function of emailing and sending our own emails to another class in the school.
Understanding physical Development, health and wellbeing. <i>(Physical Education, Personal and Economic Wellbeing)</i>	Understanding the Arts <i>(Art and Design, Music, Drama, Dance)</i>	
<p>Games will take place every Tuesday afternoon. This half term the unit will focus on aiming through throwing and kicking. Inventing a game and teaching it to a partner or group.</p> <p>Dance will be taught every Wednesday afternoon, focussing on travelling and movement at different speeds and directions, and keeping in time to a rhythm or piece of music.</p>	<p><u>Art and Design</u> - to design, make and evaluate our own Victorian Christmas card.</p> <p><u>Music</u></p> <ul style="list-style-type: none"> - how to control and hold a steady beat - how to recall and copy rhythm patterns. - how to create an accompanying beat for a chant or song. 	