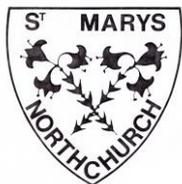


*Excellence Together, Learning through Faith.*



**ST.MARY'S C of E PRIMARY SCHOOL  
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1<sup>st</sup> March 2019

## **Year 5 Curriculum Letter Spring 2nd Half Term 2018-19**

Dear Parents,

Welcome back to school for the second half of the spring term, as we lead up to the celebrations of Easter. Our whole-school theme for this term is "Famous Faces", our school faith value is "Thankfulness" and our SEAL theme is "Good To Be Me". Our class topic is World War 2, and our Power of Reading class text this term will be "The Boy in the Striped Pyjamas" by John Boyne.

### **Dates for your diary:**

Wednesday 6<sup>th</sup> March: Ash Wednesday service, 2.30pm  
Thursday 7<sup>th</sup> March: World Book Day  
Friday 8<sup>th</sup> March: Spirit of the Wild visit to begin National Science Week  
Saturday 9<sup>th</sup> March: Bridgewater School cross country run  
Wednesday 20<sup>th</sup> March: K'nex challenge for Year 5 and 6  
Thursday 28<sup>th</sup> March: Open classrooms after school  
Friday 29<sup>th</sup> March: Mother's day service 9.30am and Rock Steady assembly 2.30pm  
Monday 1<sup>st</sup> April: MFL (French) day  
Tuesday 2<sup>nd</sup> & Wednesday 3<sup>rd</sup> April: Parents' consultations  
Wednesday 3<sup>rd</sup> April: visit to the Easter trail at Northchurch Baptist Church  
Friday 5<sup>th</sup> April: Easter service 9.30am; break up 1.30pm

### **Reminders:**

*PE kit and art shirts*

Please ensure your child has a replenished pencil case for this half term, and that painting shirts and PE kits are in school at all times! As always, if you have any questions about your child's learning or about anything else, please don't hesitate to ask!

Mr Potter

**An overview of learning in Year 5, Spring 2nd Half Term 2018-19**

<b>Understanding English, Communication and languages</b> (Speaking & Listening, Reading, Writing, MfL)	<b>Mathematical Understanding</b>	<b>Religious Education</b>
<ul style="list-style-type: none"> <li>- fiction writing based on our class text, "The Boy in the Striped Pyjamas" by John Boyne.</li> <li>- non-fiction texts, including discussion and persuasive writing.</li> <li>- grammar, handwriting and spellings will continue to be taught explicitly on Fridays, and daily within whole class sessions, small group work and individually</li> <li>- French, taught weekly by Mrs Archbold.</li> </ul>	<ul style="list-style-type: none"> <li>- consolidating understanding of written calculations for adding, subtracting, multiplying and dividing using formal methods</li> <li>- using and applying number and calculation knowledge to solve problems and puzzles</li> <li>- understanding and calculating with fractions</li> <li>- calculating fractions of an amount</li> <li>- understanding equivalent fractions</li> <li>- measuring length, weight, time, money and capacity, and working out fractions of these amounts</li> </ul>	Our value for this term is thankfulness. This half term the children will be learning about the story of Easter, including Jesus' wondering in the desert, the origins of Lent, the return to Jerusalem, and the Stations of the Cross. They will also be learning about the Jewish celebration of Passover and making links between Jewish and Christian traditions.
<b>Scientific and Technological Understanding</b> (Science, Design & Technology)	<b>Historical, Geographical and Social Understanding</b> (PSHE, History, Geography)	<b>Computing</b>
In science this term we will continue to learn about the properties of materials and how they can be changed. This will include learning more about the water cycle, changes of state, dissolving, and how we use different materials for different jobs depending on their properties.	In history and geography, we will be studying the events of the Second World War. We will look at the lives and experiences of evacuees, the lives of people on the frontlines, the Blitz and the Battle of Britain. We will also learn about the Holocaust and the Diary of Anne Frank.	For our computing unit this term we will be looking in-depth at ways to present information using multi-media approaches. We will use both the laptops and ipads to create presentations that give information both visually and audibly.
<b>Understanding physical development, health and wellbeing.</b> (Physical Education, Personal and Economic Wellbeing)	<b>Understanding the Arts</b> (Art and Design, Music, Drama, Dance)	
PE will take place every Thursday afternoon with Game On and on Fridays with Mrs Forsyth.	<u>Art and Design</u> Our art and design work this term will be inspired by our World War 2 theme.	<u>Music</u> This term the children will continue to learn the ukulele.