

Excellence Together, Learning through Faith.



ST.MARY'S C of E PRIMARY SCHOOL
NORTHCHURCH
BERKHAMSTED
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Dear Families of Year 1,

26th April 2019

STAFFING

Day	Morning	Afternoon
Monday	Ms Gore	Ms Gore
Tuesday	Ms Gore	Mrs Brown
Wednesday	Ms Gore	Ms Gore
Thursday	Ms Gore	Ms Gore
Friday	Mrs Stewart	Mrs Stewart

Welcome back to the Summer term! Let's hope the weather will be nice so we can get outside.

Our whole school theme for this half term is 'Into the Wild' and it is Science based. Lessons will be linked to the theme wherever possible although some subjects and skills may need to be taught discretely. In Literacy we will be looking at non fiction texts about animals. We will be working on comprehension and questioning and then writing our own non fiction text. This will also be linked to Computing work which we hope to carry out on the iPads. In Maths we will be focusing number work and number patterns, counting in 2s, 5s and 10s and problem solving. Mrs Stewart will be teaching Science on Fridays, linked to our whole school theme, and Mrs Brown will be teaching Music and P.S.H.E. on Tuesday afternoons.

Please see below for a guide to all the learning we plan to cover this term.

PE KITS

Year 1 have outdoor Games on Monday (shorts, T-shirts, jogging trousers, sweatshirt and **trainers**) and indoor P.E. on Friday (shorts and T-shirts). The children will need PE kits in school at all times, since days for PE may change. Please check that your child has a P.E. kit including trainers. If they do not have a P.E. kit they will not be able to take an active part in P.E. lessons. Please make sure all P.E. kit is clearly named.

HOMEWORK

Children's homework is put in their homework books in their blue bags, and consists of handwriting to practise, a maths game or task or a Literacy or topic based task. The homework should not be a chore for the children and should not take more than 15 mins so I hope that they will enjoy what they are doing and you will enjoy seeing what they have been learning in class. Homework should be looked at by you and any comments made in the link book, in the front of the Homework books. Thank you to everyone who uses the Link Book in this way – it is really useful to know how they get on at home. Ideally homework should be done the night it is set but will be looked at whenever it is done and stickers and stamps will be awarded for the work they do.

The children also bring choice books home on a Friday to share with you and will keep these until the following Friday when they will choose new ones. Please ensure that children bring back **2 books** as we have had a number of books go missing meaning less choice in the boxes! Mrs Watson supervises the children choosing

their new books but if you think they need to change them then please come in at the end of the day and choose new books with your child. Please remember that the books they bring home are to encourage reading for pleasure and should not be difficult or challenging for the children to read. Children also have a reading challenge sheet in their Homework books to encourage book talk at home. They should only be completing one of these each time they finish reading a book with you. All this is in their blue bags so could they please bring them to school every day so we can look at the homework and check the link books for any notes.

CLASS NOTICE

If your child is going home with anyone other than yourself please let me know as I cannot let them go without your permission. A note on a post-it is ideal as I can stick it on the door or a note in the link book please. If it is a permanent pick up one note is fine and I can add it to the 'Hometime' list.

A REMINDER THAT YOU CAN COME AND SEE US ANY TIME...

Thank you to everyone who came to Parent Consultations. It is great to catch up with the great progress the children are making.

If you have any questions or worries about your child please *do* come and see me or write a note in the link book. I am generally available after school although I do have clubs and meetings on Tuesdays and Wednesdays.

Many thanks

L.Gore

An overview of learning for this half term in Year 1

Understanding English, Communication and languages (Speaking & Listening, Reading, Writing, MfL)	Mathematical Understanding	Religious Education
<ul style="list-style-type: none"> - apply phonic knowledge and skills as the route to decode words - read accurately by blending sounds and reading common exception words - read aloud accurately books that are consistent with their developing phonic knowledge - re-read these books to build up their fluency and confidence in word reading - develop pleasure in reading, motivation to read, vocabulary and understanding - understand both the books they can read accurately and fluently & those they listen to - discuss word meanings, linking new meanings to those they already know - participate in discussion about what is read to them, taking turns and listening to what others say - explain clearly their understanding of what is read to them - spell words containing phonemes already taught and common exception words - name letters of the alphabet in and out of order (please practice this at home!) - sit correctly at a table, holding a pencil comfortably and correctly 	<ul style="list-style-type: none"> - count, read and write numbers to 100 in numerals - count in multiples of twos, fives and tens - read and write numbers in numerals and words - identify and represent numbers using objects and pictorial representation including the number line - represent and use number bonds and related subtraction facts within 20 - solve one step problems that involve addition and subtraction using concrete objects and pictorial representations - solve one step problems that involve multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher - compare, describe and solve practical problems for capacity and volume - measure and begin to record capacity and volume - recognise and name common 2D and 	<p>RE is taught by Mrs Williamson and will focus on 'Special Books'</p> <ul style="list-style-type: none"> - Story of Pentecost - Stain glass windows - symbols would to represent Holy Spirit? - Special Books - Make class 'Special Book' - why is the book special to them? - books that are special to religious people - Bible - different versions, select story from Old Testament - 'Noah' - Understand why the Bible is special - Share stories from New Testament - Loaves and Fishes, - make clay baskets.



<ul style="list-style-type: none"> - begin to form lower-case letters in the correct direction, starting and finishing in the right place - write sentences by saying out loud what they are going to write - use finger spaces, capital letters, full stops, question marks and exclamation marks - sequencing sentences to form short narratives - re read what they have written to check it makes sense - discuss what they have written with the teacher or other pupils - read aloud their writing clearly enough to be heard by their peers and the teacher 	<p>3D shapes (and their properties)</p> <ul style="list-style-type: none"> - describe positions, directions and movements including half, quarter and three quarter turns - recognise and create repeating patterns with numbers, shapes and objects - sort data using Venn and Carroll diagrams 	<ul style="list-style-type: none"> - Who would you share your picnic basket with and why? - The Lost Sheep - story board
<p>Scientific and Technological Understanding <i>(Science, Design & Technology)</i></p>	<p>Historical, Geographical and Social Understanding <i>(PSHE, History, Geography)</i></p>	<p>ICT</p>
<p>Science – Plants</p> <ul style="list-style-type: none"> - Naming and identifying plants - Planting seeds to observe - Plant Walk around school grounds - Planting potatoes - Looking at Fruit and Vegetables - Looking at Plant Structures <p>Throughout the term we will be keeping a plant diary, observing and recording growth and change.</p> <p>Design & Technology</p> <ul style="list-style-type: none"> - design purposeful, functional products based on design criteria - develop and communicate ideas through talking and drawing - use a range of materials and components according to their characteristics - evaluate ideas and products against design criteria 	<p>Geography</p> <ul style="list-style-type: none"> - Name four countries and capital cities of the United Kingdom and the surrounding seas - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>PSHE – Learning 4 Life</p> <ul style="list-style-type: none"> -What should go into and onto my body -Safety with medicines and household products -Sun safety - 60 active minutes and the importance rest and sleep 	<ul style="list-style-type: none"> - Understand how objects can be sorted according to a property - Use technology purposefully to create, organise and store digital content
<p>Understanding physical Development, health and wellbeing. <i>(Physical Education, Personal and Economic Wellbeing)</i></p>	<p>Understanding the Arts <i>(Art and Design, Music, Drama, Dance)</i></p>	
<p>Games will take place outside every Monday afternoon and is taught by Game On. This half term we will also include skipping, bat and ball skills and team games.</p> <p>Dance will be taught every Friday afternoon and this half term’s unit is called ‘Fog and Sunshine’ and ‘Washing Day’</p>	<p>Drama linked to Literacy texts and including hot seating, acting out, interviewing</p> <p>Art</p> <ul style="list-style-type: none"> - work linked to Literacy texts and ICT and taught through R.E., Geography and D&T - Use a range of materials creatively to design and make products - Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space <p>Music Music Express – Our School unit.</p> <ul style="list-style-type: none"> • Pupils learn to play a musical instrument • Pupils explore dynamics, timbre, and structure • Pupils learn to sing • Pupils create music with other 	