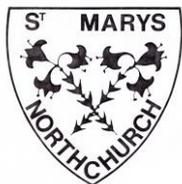


Excellence Together, Learning through Faith.



ST.MARY'S C of E PRIMARY SCHOOL
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26th April 2019

Dear Families of Year 3,

I hope that you all had a lovely Easter break. We have yet another exciting half term to look forward to. Thank you again for your continued support. We are lucky enough to continue to go swimming every Wednesday this term. If you are available to volunteer your time to walk back with us from the Sports Centre, please come and speak to me.

Our whole school topic this half term is *'Into the Wild'*. The topic will be taught across the curriculum through history, science, literacy and art. We are all very excited to be supporting our learning with a history based school trip where we will be going to Celtic Harmony near Hertford, and learning about how people lived during the Stone Age. The children will have the opportunity to take part in lots of practical, hands-on activities where they will experience different aspects of life during Stone Age and Iron Age Britain.

Our History topic 'Stone Age' will also be taught through literacy where the children will be looking at the book 'Stone Age Boy'. A book about a boy who finds himself travelling back in time to the Stone Age Era. During the half term, we will look at diary entries, imagining that we have travelled back in time, drama and instructions on how to look after a pet mammoth. We will continue to focus on practising and reinforcing joined-up handwriting as this is a requirement of the Year 3 curriculum, which some children are finding difficult. Please encourage your child to join their letters neatly when you help them with their homework.

Thank you for your support in helping your child learn their times tables. This quick recall of known number facts will help to improve speed and accuracy of mental methods and are well worth continuing at home when you have a spare minute! This half term in Maths, we will be continuing with securing these mental skills, consolidating their times tables. We will continue to use our times table grids to secure quick mental recall. We will be recapping fractions in Maths as well as learning how to solve multi-step word problems. We will also be recapping mental and written strategies for the four operations.

In science this half term we will be following our 'Into the Wild' theme with a topic about 'Helping plants grow with a focus on edible plants. We hope to take the opportunity to visit the school allotment and also use edible plants to make our own soup.



PE:

We will continue to have outdoor PE on Tuesdays as well as swimming on Wednesday mornings. Please ensure that your child has **warm, winter outdoor PE kits** in school at all times including trainers as we try to go outside wherever possible. . Can I please remind you that if your child will not be attending swimming, please inform the school as soon as possible. If your child has not been at school the previous day due to illness and will be at school on the Wednesday, **please ring the school office in the morning to order their school dinner.**

READING:

Please continue to read with your child at home. This half term, we will be continuing to improve fluency and expression in reading, but the focus will be particularly on inference and 'reading between the lines'. It would be much appreciated if you could ask your children to make predictions of the story and then ask questions to check their understanding of what they have read.

For guided reading, we will all be looking at non-fiction books, focusing on the features and presentation.

I would like to take this opportunity to remind you that if you have any concerns or questions, please use your Home-School Link books to communicate any messages and then remind your child to hand it in to me or arrange to see myself.

Best Wishes,

Miss Groves

An overview of learning for this half term in Year 3

Understanding English, Communication and languages <i>(Speaking & Listening, Reading, Writing, MfL)</i>	Mathematical Understanding	Religious Education
<p>As a class we will be reading Stone Age Boy. We will look at the following:</p> <ul style="list-style-type: none"> - Diary Entries - We will be pretending to travel back in time to stone age. - Drama - We will be acting and role playing what it could have been like in the Stone Age era. <p>-Instructions – We will be writing instructions on how to look after a pet mammoth.</p> <p>-Poetry</p>	<p>Understanding numbers and the number system, including place value.</p> <ul style="list-style-type: none"> - missing number problems. - 3, 4 and 6 and 8 x tables. - fractions of amounts. - ‘real life’ money problem solving. - applying written and mental methods for addition, subtraction and multiplication. 	<p>The children will be learning about Islam, in particular, the 5 pillars of Islam and Ramadan. They will then compare these to Christian values by looking at the story of The Good Samaritan.</p>
Scientific and Technological Understanding <i>(Science, Design & Technology)</i>	Historical, Geographical and Social Understanding <i>(PSHE, History, Geography)</i>	Computing
<p>This term we will be learning about the topic ‘Plants’.</p> <p>The children will be Identifying and describing the functions of different parts of flowering plants.</p> <p>Exploring the requirements of plants for life and growth and how they vary from plant to plant.</p> <p>Investigating the way in which water is transported within plants.</p>	<p>For History this half term, we will be learning all about Stone Age to Iron Age Britain. We will be going on a school trip to experience life in Stone Age Britain. In school, we will find out about different roles of people during the Iron Age through fun cartoon characters. We will learn about roles and jobs and the hierarchy of society. We will study Iron Age homes.</p> <p>PSHE- this half term, the children will be learning about the topic, Relationships. They will have the opportunity to explore their emotions, such as happiness and guilt and how to make amends or take responsibility for their actions.</p>	<p>Computing will follow the Herts Scheme and this half term we will continue to look at ‘Keeping informed’</p> <ul style="list-style-type: none"> - We will be linking our learning to Science where we will create graphs and log data on how tall our plants are growing.
Understanding physical Development, health and wellbeing. <i>(Physical Education, Personal and Economic Wellbeing)</i>	Understanding the Arts <i>(Art and Design, Music, Drama, Dance)</i>	
<ul style="list-style-type: none"> -Outdoor Games will be taught this term by ‘Game On’. -Swimming -Maypole dancing 	<p>We will continue to have lessons provided by Herts Music Service.</p>	