

Excellence Together, Learning through Faith.



ST.MARY'S C of E PRIMARY SCHOOL
NORTHCHURCH
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HERTS
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26th April 2019

Dear Families of Year 4,

I hope that you all had an enjoyable Easter holiday, making the most of the beautiful spring sunshine. This will be a busy and very exciting half term with our residential trip to Woodrow and our class assembly!

Our whole school topic this half term is 'Into the Wild' which will link in with our Geography topic on 'The Amazon Rainforest' and our Science topic 'Living Things and their Habitats'.

In Maths, the children will be working on measures including area, perimeter and time. We will also continue to work on the key skills of addition, subtraction, multiplication and division as well as continuing with the 'Blast Off!' times tables work and problem solving using bar modelling.

In English, we will be using a short story set around a magical circus. We will use the story as a basis for poetry, persuasive and descriptive writing. Our spelling and grammar work will include adverbial phrases, prepositions and abstract (non countable) nouns.

Reminders

The children will continue to have their outdoor PE session, weather permitting, on a Monday afternoon so please ensure that your child has full outdoor PE kit. The other PE session will be on a Wednesday morning. As the weather gets warmer, please make sure that your child has a named water bottle in school every day. Homework will continue to be set on a Wednesday for completion and return on the following Monday.

If you have any questions about your child's learning or well-being, please don't hesitate to ask or put a note in the link book which is checked daily. Please do check your child's link book as these are for two-way communication and there may on occasion be a message for you.

Kind regards,

Melanie Christie

An overview of learning in Year 4, Summer 1st Half Term 2019

Understanding English, Communication and languages <i>(Speaking & Listening, Reading, Writing, MfL)</i>	Mathematical Understanding	Religious Education
<p>Using a text as an inspiration for poetry, descriptive and persuasive writing.</p> <p>Spelling and grammar: adverbial phrases, prepositions, abstract nouns. Spelling patterns ei(gh), ey, gue, que, sc</p> <p>MFL: 'as tu an animal?' (do you have a pet?)</p>	<p>Measures including area, perimeter and time.</p> <p>Data including time graphs.</p> <p>Working on key skills of addition, subtraction, multiplication and division.</p> <p>'Blast Off!' times tables work and problem solving using bar modelling.</p>	<p>The children will be learning about sources of Wisdom, in particular special, sacred books in the Sikh and Hindu faiths, and also how the Bible is regarded and handled by Christians.</p>
Scientific and Technological Understanding <i>(Science, Design & Technology)</i>	Historical, Geographical and Social Understanding <i>(PSHE, History, Geography)</i>	Computing
<p>This half term, we will be completing the work on 'Electricity' and then learning about 'Living things and their habitats' to include: minibeast habitats and investigating habitats in the school grounds.</p>	<p>This half term we will focus on Geography, the topic will be 'the Amazon Rainforest'.</p> <p>PSHE/SEAL: Relationships.</p> <p>Value: Forgiveness</p>	<p>Computing will follow the Herts Scheme and this half term we will be working on Authoring.</p> <ul style="list-style-type: none"> - using digital tools to improve accuracy and efficiency - text formatting - producing a multimedia text
Understanding physical Development, health and wellbeing. <i>(Physical Education, Personal and Economic Wellbeing)</i>	Understanding the Arts <i>(Art and Design, Music, Drama, Dance)</i>	
<p>Outdoor PE will take place on a Monday afternoon with Game On. The second PE session will be on a Wednesday morning focusing on team games.</p>	<p><u>Music:</u></p> <ul style="list-style-type: none"> - Music Express, playing ostinato and layering them in a performance <p><u>Art and Design & Technology:</u></p> <ul style="list-style-type: none"> - Mechanical Systems: different mechanisms to make pop-ups - using crosshatching in artwork 	